


YEAR 5 Autumn 1 Planning

 Special Events	RE Day <i>*select benchmarking</i>	Meet the teacher across the week	Democracy Day (assembly - launch KS2 school council elections)	KS2 In class assembly: children's school council speeches	5 th Oct- National Poetry Day (<i>drop down day</i>) KS2 School Council Voting (no assemblies)	<i>Wellbeing Week</i> Writing moderation day WK 1-6 provide work (moved from week 7)	*Friday 20th Non Uniform Day - school fundraiser
	Week 1 6.9.23 (Wednesday)	Week 2 11.9.23	Week 3 18.9.23	Week 4 25.9.23	Week 5 2.10.23	Week 6 9.10.23	Week 7 16.10.23
Standard of the week	Treat yourself and others with respect.	Treat all property with respect.	Behave sensibly and safely around school.	Achieve your best at all times.	Be kind and help others	Listen without interrupting	Respond to an instruction straight away.
Maths	Number and place value: numbers up to million, powers of 10, integers	Number and place value: number line, compare, order,	Number and place value: rounding, negative numbers	4 operations: add and subtract, factors, multiples, rules for dividing	4 operations: primes, squares, cubes, multiply by 4 digit, solve problems	4 operations: solve problems, short division, long division, remainders	4 operations: solve multi-step probs, mental calculations, known facts
Literacy	Baseline writing with grammar focus: Literacy Shed Descriptive writing	Narrative based on class reader: 1. Storymap 2. Plan and boxing up 3. Embellish story 4. Sentence work and word banks (characters and setting)	Narrative based on class reader: 1. Write first half of story - adjectives, figurative 2. Sentence work - cohesion - conjunctions 3. Write second half - speech 4. Edit	Leaflets: Tanzania 1. Features and evaluate structure and organisation + planning persuasive vocabulary. Purpose + audience. 2. Content planning 3. Write content 4. Make leaflet	Non-chronological report: 1. ICT LESSON: research 2. fact finding into plan template- key vocab 3. features of non chron 4. Headings (pun, figurative language) and Introduction 5 th October National Poetry Day	Non-chronological report: 1. Write two paragraphs (frog, insect compare and contrast vocab) - key vocab 2. Edit lesson 3. Write two paragraphs (plants, conclusion)- build cohesion 4. Fun Facts + scientific diagram	Conferencing, editing and publishing week Windrush 1. immersion 2. diary entry 3. poetry - free verse 4. poetry - perform
Vocabulary	base, terrain	settlement, summit	altitude, biome	biologist, zoologist	phenomena, habitat	reproduce, life cycle	justice, prejudice
Reading Skill	Summarising	Predicting	Clarifying	Inferring	Evaluating	Questioning	Making connections
Class Reader	The boy who answered the call of Mt. Kilimanjaro	The boy who answered the call of Mt. Kilimanjaro	The boy who answered the call of Mt. Kilimanjaro	The boy who answered the call of Mt. Kilimanjaro	Clockwork	Clockwork	Clockwork

CC+Science	Mountains: Tanzania			Living things and their habitats			
<p>RE Day: What did the Buddha teach about living a better life? Anicca and 4 Noble Truths. Kira and Buddhist Teachings. Haiku and eightfold path</p> <p>Sketching outcome for one lesson</p> <p>Creative: sketching</p>	<p>1.What do I know, what do I want to learn about mountains. Structure, formation and name of parts of mountains.</p> <p>2.Mountain ranges around the world (carousel).</p>	<p>3.Major countries and cities in Africa.</p> <p>4. Key physical features of Tanzania and identify on map</p>	<p>5. Physical and human geography for Mt Kili</p> <p>6.Physical and human geography for Rocky Mts.</p>	<p>1.Jane Goodall - report</p> <p>2. Life cycle of mammal and bird (notice patterns and make connections).</p>	<p>3.Life cycle of frog and butterfly</p> <p>4.Scientific enquiry: dissect flower (diagram and label) and do life cycle (notice patterns and make connections). Sexual and asexual</p>	<p>5.Differences in reproduction across plants and different animals (classification).</p> <p>6.Sketch plant - recap parts of plant, present plant from previous lesson, sketching</p>	<p>Mapping day: compass points, grid references, aerial photos, using a key.</p>
JIGSAW	Being me in my world: My year ahead	Being me in my world: Being a citizen of my country	Being me in my world: Responsibilities	Being me in my world: Rewards and consequences + school council	Being me in my world: Our learning charter	Being me in my world: Owning our learning charter	Black History Month – Black role models in science and art
Computing	GoogleClassroom, passwords and accounts, rules, online safety	Ilearn2: computer networks and the internet	Ilearn2: computer networks and the internet	Ilearn2: computer networks and the internet	Ilearn2: Text-based programming	Ilearn2: Text-based programming	Ilearn2: Text-based programming
PE	Football: pass	Football: pass	Football: head	Football: dribble	Football: dribble	Football: play	Football: play
Music							